



O'Donnell High School—Personal Graduation Plan Worksheet

(Four Year Plan + Postsecondary Plan) - Class of 2018 and Beyond

Student Name: _____ Grade: _____ Freshman Cohort Yr: _____

The Personal Graduation Plan Worksheet is intended to give you and your parent(s) a guide to use as you progress through high school. Review the plan each year to make sure you are taking the required courses for graduation. Make sure that you are taking the academic courses that support your postsecondary plans.

Career Pathway:

State Assessments Required for Graduation:

Check all passed assessments

English I English II
 Algebra I Biology
 US History

Performance Acknowledgements:

Dual Credit AP Exams PSAT/SAT/ACT
 Bilingualism/Biliteracy Industry Certification

Certifications:

Endorsement:

Arts and Humanities
 Business and Industry
 Public Services
 Multidisciplinary

My Post High School Plans: *(Check as many as apply)*

Two-Year College Technical Training Four-Year College Employment Military Other

My Graduation Program:

Distinguished Level of Achievement
 Foundation w/ Endorsement

The Distinguished Level of Achievement (DLA) opens a world of educational and employment opportunities for you beyond high school. The DLA will: 1) Allow you to compete for the Top 10% automatic admission eligibility at any Texas public university; 2) Position you among those first in line for a TEXAS Grant (must be financially qualified) to help pay for university tuition and fees; and 3) Ensure you are a more competitive applicant at the most selective colleges and universities.

SIGN UP FOR EIGHT (8) CLASSES EACH YEAR.

DISCIPLINE	HS CREDITS EARNED IN MIDDLE SCHOOL	9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE	NOTES
ENGLISH (4)		ENGLISH I OR PRE-AP	ENGLISH II OR PRE-AP	ENGLISH III OR AP	ENGLISH IV OR AP	
MATH (4)		ALGEBRA I	GEOMETRY	ALGEBRA II	PRE-CAL OR MATH MOD	
SCIENCE (4)		BIOLOGY	IPC	CHEMISTRY	ADVANCED SCIENCE	
SOCIAL STUDIES (3)		WORLD GEOGRAPHY		US HISTORY	GOVERNMENT/ECONOMICS	
LANGUAGES OTHER THAN ENGLISH (2)	SPANISH I	SPANISH II				
FINE ARTS (1)						
PHYSICAL EDUCATION (1)						___ CCMR Point
ENDORSEMENT ELECTIVE						___ TSI Reading
ENDORSEMENT ELECTIVE						___ TSI Writing
OTHER ELECTIVE						___ TSI Math

The importance of a High School Graduation Plan is to indicate that endorsements, the distinguished level of achievement, and the importance of postsecondary education, automatic college admission, and eligibility for financial aid have been explained to me.

SIGNATURES

Student: _____ Date: _____
 Parent: _____ Date: _____
 Counselor: _____ Date: _____

ARTS & HUMANITIES ENDORSEMENT

Pathway:

Performing Arts Instrumental

Band 1

Band 2

Band 3

Band 4

BUSINESS & INDUSTRY ENDORSEMENT

Pathway: Hospitality

Choose at least 4 credits from the following:

Principles of Hospitality

Intro to Culinary Arts

Floral Design ^

Culinary Arts (2 credits) *

Food Science (counts as Science Core Credit) *+^

BUSINESS & INDUSTRY ENDORSEMENT

Pathway: Business Hospitality

Choose at least 4 credits from the following (including at least 1 credit from each group):

1. Principles of Business or Principles of Hospitality
2. BIM I, BIM II *+, Accounting I, or Accounting II *+^
3. Intro to Culinary Arts, Culinary Arts (2 credits) *, Floral Design ^, or Food Science *+^

BUSINESS & INDUSTRY ENDORSEMENT

Pathway: Business Management

Choose at least 4 credits from the following:

Principles of Business

BIM I

BIM II *+

Accounting I

Accounting II *+^

Financial Mathematics +^

Statistics & Business Decision-Making *+^

BUSINESS & INDUSTRY ENDORSEMENT

Pathway: Agriculture & Structural Systems

Choose at least 4 credits from the following (including at least 1 credit from each group):

1. Principles of Agriculture
2. Ag Mechanics and Metal, Ag Structures, Ag Fabrication and Design, Livestock, Equine Sci./Small Animal Mgt. or Intro to Welding
3. Welding I (2 credits) *, Ag Power Systems (2 credits) *, or Adv. Animal Science *+^

BUSINESS & INDUSTRY ENDORSEMENT

Pathway: Agribusiness

Choose at least 4 credits from the following (including at least 1 credit from each group):

1. Principles of Business or Principles of Ag
2. BIM I, BIM II *+, Accounting I, or Accounting II *+^
3. Ag Mechanics and Metal, Ag Structures, Ag Fabrication and Design, Intro to Welding, Welding I * (2 credits), Ag Power Systems * (2 credits), Livestock Production, Equine Science/Small Animal Management, or Advanced Animal Science *+^

EDUCATION & TRAINING ENDORSEMENT

Pathway: Child Development

Dual Credit CDEC 1317 *^

Dual Credit CDEC 2322 *^

Dual Credit CDEC 2324 *^

Instructional Practices Internship *^

O'Donnell High School Endorsements

Note: Must have two courses in same cluster AND at least one advanced CTE course; fourth credit must be from the designated career cluster for that endorsement

*=advanced course

+ =course has required prerequisites

^=counts as a Core Credit